Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

B.S. EDUCATION: SCIENCE (LIFE SCIENCE: BIOLOGY)

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of at least 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2016

PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24
 - o Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2. 2.5 GPA overall.

5.

- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

required in each EDUC course.			
Course		Credits	
 EDUC-M 300 	Teaching in a Pluralistic Society (D)	3	
 EDUC-P 312 	Learning Theory into Practice AND	3	
 EDUC-P 313 	Adolescents in a Learning Community	3	
 EDUC-W 200 	Using Computers in Education (IF)	3	
Apply by October 1 for Spring Semester Block I courses.			
Submit TEP Application Online:			
https://info.educ.indiana.edu/teachered/			

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required)		3 credits
ANTH-A 122	Interpersonal Communication (S&H)	3
COLL-P 155	Public Oral Communication	3
EDUC-G 203	Comm. for Youth Serving Professionals (S&H)	3

English Composition (EC) (Select one)	0-3 credits	
(Grade of C or higher required)		
CMLT-C 110 Writing the World	3	
ENG-W 131 Reading, Writing & Inquiry I OR	3	
ENG-W 131EX Elementary Composition-Exempt	0	
ENG-W 170 Intro to Argumentative Writing-Projects in & Writing)	Reading 3	

Intensive Wri	3 credits	
EDUC-H 205	Intro to Educational Thought (P: English comp)	3
EDUC-H 340	(S&H) Education & American Culture (P: English comp & Soph. status)	3

Mathematical Mode	ling (MM) (Select one)	3-4 credits
	inite Mathematics	3
	to Finite Mathematics I AND	2
	ntro to Finite Mathematics II (P: D116)	
	to Calculus with Applications	3
	f Survey of Calculus I	3
MATH-M/S 211 Calc	ulus I	4
Arts & Humanities (A&H)	6 credits
Complete at least 2 cou	rses for a total of at least 6 credits.	
•	•	
Social & Historical	Studies (S&H)	6 credits
Complete at least 2 cou	rses for a total of at least 6 credits.	
•	•	
Natural & Mathemat	tical Sciences (N&M)	
(Complete ONE of the		5+ credits
Option I: Complete at le	east 2 courses for a total of at least 5 of	credits. At
	s must be a Natural Science (*) cours	
•	•	
Option II: Complete a 5	5 credit science course.	
		
•		

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.)	6 credits
Option I: Language Study (WL): Complete the study of single language through the second semester of the second selevel coursework.	
·	
Option II: World Culture (WC): Complete at least 2 cou at least 6 credits.	urses for a total of
·	
Option III: International Experience (IE): Complete an abroad program or internship of at least 6 credits & at least abroad in duration.	

Information Fluency (IF)	3 credits	III I	IFE SCIENCE: BIOLOGY CONTENT	
mormation ridency (ii)	o or carto	III. L		
EDUC-W 200 Using Computers in Education	3	(A grade of (49-60 credits/2.5 GPA C or higher is required in each course listed below	
	-		e department regarding when courses will be offer	
Diversity in the U. S. (D)	3 credits	(Check with the	e department regarding when courses will be offer	eu.)
		Required Scien	nce 24 cre	ditc
EDUC-M 300 Teach in a Pluralistic Society (P: Soph. status	3	CHEM-C 117	Principles of Chem & Biochem I – (P: CHEM &	3
	,	CHEIVI-C 117	MATH placement & consent of dept) (N&M) AND	3
Enriching Educational Experiences (EEE)	12 credits	CHEM-C 127	Principles of Chem & Biochem I Lab OR	2
		CHEM-S 117	,	5
EDUC-M 480 Student Teaching: Secondary	12		Honors	-
		CHEM-C 118	Principles of Chem & Biochemistry II	5
II. PROFESSIONAL EDUCATION			(P: C117-C127 or C105-C125 or S117) (N&M) OR	
48 credits/2.5 GPA		CHEM-N 330	Intermediate Inorganic Chemistry (P: C342,	
(A grade of C or higher is required in each course listed	d below)		S342, or R340; and C343 or S343)	
(A grade of o of higher to required in each course hate	a below.	CHEM-C 341	Organic Chem. I Lectures (P: C/S117) OR	3
Prerequisite courses for admission to the TEP	12 credits	CHEM-R 340		
Trerequisite courses for admission to the TEI	12 Cleuits	GEOL-G/S 103	Earth Sci: Materials & Processes (N&M) OR	3
EDUC-M 300 Teaching in a Pluralistic Society	3	GEOL-G/S 10		
(P: Soph. status) (D)	3	GEOL-G 105		_
EDUC-P 312 Learning Theory into Practice (P: Soph. stat	us) 3	HPSC-X 102	Science Revolutions: Plato to NATO (S&H, WC) OR	3
AND		HPSC-X 222	Big Science in the 20 th Century (S&H)	
EDUC-P 313 Adolescents in a Learning Community	3	PHYS-P 201	General Physics I (P: MATH-M026 or HS equiv.)	5
(P: Soph. status)		F1113-F 201	(N&M) OR	3
EDUC-W 200 Using Computers in Education (IF)	3	PHYS-P 221	Physics I (C: MATH-M/S 211)	
			1 11y 0100 1 (0. 11) 111 111/10 2 1 1/	
Required Non-Authorized Course	6 credits	Life Science/B	Biology Major 25-36 cre	dits
EDUO 4 000 / 10 E#: 11 / T		BIOL-E/L 111	Foundations of Biology: Diversity, Evolution & Ecolog	<i>y</i> 3
EDUC-A 308 Legal & Ethical Issues for Teachers	3		(N&M)	
(P: Soph. status)	3	BIOL-E/L 112	Foundations of Biology: Biological Mechanisms (P:	3
EDUC-H 205 Intro to Educational Thought (P: English comp) (S&H) (IW) OR	3		HS or college chemistry) (N&M)	_
EDUC-H 340 Education & American Culture		BIOL-L 113	Biology Lab (P/C: L112. R: L111)	3
(P: English comp & Soph. status) (IW)		BIOL-L 211	Molecular Biology (P: L112 & CHEM-C117) OR	3
		BIOL-S 211	Molecular Biology, Honors (P: L112 & CHEM C117) (R: CHEM C341 concurrent)	5
Teacher Education Program (TEP)	30 credits	BIOL-L 311	Genetics (P: L/S211) OR	3
Admission to the TEP is required.		BIOL-S 311	Genetics, Honors (P: L/S211)	5
These courses must be taken before student teaching.		BIOL-L 318	Evolution (P: L/S211) OR	3
FDLIC K 206 Tanahing Students with Special Needs	3	BIOL-S 318	Evolution, Honors (P: L/S211) (Fall)	4
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms	3	Complete 2 leate	ure courses and 2 leb courses	
Secondary Classicoms		Complete 2 lecti	ure courses and 2 lab courses.	
Courses must be taken in prescribed blocks. Successful			g for a list of upper level lectures or labs or lecture	e/lab
completion (C or higher) of all courses in each block is a		courses:		
prerequisite for the next block and student teaching.		https://hoosierb	iology.files.wordpress.com/2007/08/lecture-lab-list	<u>-1-</u>
	out.		iology.files.wordpress.com/2007/08/lecture-lab-list	<u>-1-</u>

additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits				
EDUC-M 346	Exploring Secondary School Science Teaching	•		
EDUC-M 303	Field Experience I	2		
EDUC-M 469	Content Area Literacy	3		
Block II (Fall only) 6 credits				
EDUC-M 446	Methods of Teaching Jr/Middle/Sr High School	<i>J</i> 3		
	Science			
EDUC-M 403	Field Experience II	2		
EDUC-S 303	Classroom Management	1		
Block III (Student Teaching) 13 credits				
Students may not enroll in other classes while completing student				
teaching, (Exception: EDUC-M 202 Job Search Strategies for				
Educators)	· ·			
EDUC-M 420	Student Teaching Seminar	1		
EDUC-M 480	Student Teaching in the Secondary School	12		

(EEE)

<u>M</u>) AND OR 2 5 mistry I-5 (<u>N&M)</u> OR : C342, 3 07 OR 3

•	
•	
•	
•	

IV. ELECTIVES (To total 120 credits)